

Comparison of Schedule Proposals 2.5 and 2.7 Grades 5 and 6 only

Schedule Proposal 2.5

Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
A	Music	PE	Music/Library	Art/Tech	Total B/Str*
B	Art/Tech	Music	PE	Music/Library	Total B/Str*
C	Music/Library	Art/Tech	Music	PE	Total B/Str*
D	PE	Music/Library	Art/Tech	Music	Total B/Str*
E	Music	PE	Music/Library	Art/Tech	Total B/Str*

*Friday's schedule would include Total Band/Strings every week, with GM students receiving an additional PE, Art, Library, or GM class (site-based decision).

<p>PE</p> <p>Pros</p> <ul style="list-style-type: none"> •Sees students by class 	<p>Cons</p> <ul style="list-style-type: none"> •Will not see all students on short weeks •Does not increase frequency of class meets •Increases GM time, but not PE time
---	--

<p>Art</p> <p>Pros</p> <ul style="list-style-type: none"> •Sees students by class 	<p>Cons</p> <ul style="list-style-type: none"> •Will not see all students on short weeks •Classes that miss due to holidays will be on a different unit, resulting in large issues regarding materials management •Does not increase class length •Does not provide time to manage materials •Extra materials required to teach the total week Friday "Enrichment" classes (every week) •More Friday "Enrichment" classes results in less time to manage materials
--	---

<p>Library</p> <p>Pros</p> <ul style="list-style-type: none"> •Sees students by class •Provides time for library management 	<p>Cons</p> <ul style="list-style-type: none"> •Will not see all students on short weeks •Reduces by half the number of time Grades 5/6 have Library
---	---

<p>Music</p> <p>Pros</p>	<p>Cons</p> <ul style="list-style-type: none"> •Loss of 11 hours of Band/Strings instruction •No like-instrument groupings •Students who miss small group instruction due to short weeks will be behind on "Total" days •Potential for large GM classes •Inconsistent class groupings - students will not always attend with the same group
--	---

Classroom Pros <ul style="list-style-type: none"> •All Specials in one block of time •Team Planning 5 out of 10 days •Chunking of academic times across grade level •Eliminates "Study Hall" time 	Cons
--	-------------

Special Ed. Pros <ul style="list-style-type: none"> •All Specials in one block of time •Less difficult to pull for groups •Better use of aide time for IEPs 	Cons
---	-------------

Parents Pros <ul style="list-style-type: none"> •Mon-Fri schedule simplifies when to bring correct materials •Consistency 	Cons
--	-------------

Schedule Proposal 2.7

Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
A	Music	PE	Music	Art/Library	See Below**
B	Music	Art/Library	Music	PE	See Below**
C	PE	Music	Art/Library	Music	See Below**
D	Art/Library	Music	PE	Music	See Below**
E	Music	PE	Music	Art/Library	See Below**

**Friday would be used as a make-up day when there is a holiday/early release day during the week. On full five-day weeks, Friday would be a Total Band/Strings, with GM students receiving an additional PE, Art, Library, or GM class (site-based decision). The 2009-10 school year had 14 "Total" weeks where this rotation would have been used.

PE Pros <ul style="list-style-type: none"> •Sees students by class •Sees every student every week - students will not miss due to holidays 	Cons <ul style="list-style-type: none"> •Does not increase frequency of class meets •Increases GM time, but not PE time
---	--

Art Pros <ul style="list-style-type: none"> •Sees students by class •Will not miss students due to holidays •Keeps all students rotating through the same lesson bi-weekly 	Cons <ul style="list-style-type: none"> •Does not increase class length •Does not provide time to manage materials (unless not included in Friday rotation on total weeks) •Extra materials required to teach the total week Friday "Enrichment" classes (14 per year)
--	--

Library**Pros**

- Sees students by class
- Sees every student bi-weekly - students will not miss due to holidays
- Provides time for library management bi-weekly

Cons

- Reduces by half the number of time Grades 5/6 have Library
- Increases library management time, but only provides that time every other week

Music**Pros**

- Consistency of class groupings
- Provides increased small group instruction to compensate for loss of "Total" time

Cons

- Loss of 4 hours of Band/Strings instruction time (better than alternative)
- No like-instrument groupings
- Potential for large GM classes

Classroom**Pros**

- Team Planning 10 out of 10 days
- Chunking of academic times across grade level
- Eliminates "Study Hall" time

Cons

- Tech not included in the same block of time

Special Ed.**Pros**

- More consistent schedule across each grade level
- Better use of aide time for IEPs

Cons

- Would have to schedule around Tech time every other week

Parents**Pros**

- Mon-Fri schedule simplifies when to bring correct materials
- Consistency

Cons